

BEST PRACTICES

1. TITLE: STUDENT SUPPORT

OBJECTIVE

- To conduct orientation program
- To provide support through Mentor- Mentee and student counselling by the Student Welfare Committee
- To conduct remedial classes

CONTEXT

The student support system works to help students progress into the next phase academically, culturally and also in the socio environmental context. The development of the students is at the core as they go through a transition period. The students and the teachers are actively involved in this process, which is a key component of higher education.

PRACTICE

The institution organises various holistic development programmes to help this progression on a personal as well as on a professional level. This is facilitated by the mentor- mentee programme, Parent – Teachers Association, Staff Appraisal, result analysis, remedial classes, Placement cell, Student Redressal cell, Scholarships, Anti-ragging cell, student food project etc.

EVIDENCE OF SUCCESS

- Increase in student job placement numbers
- Increased level of pass percentage amongst students
- Positive outcome of the mentoring programme

PROBLEMS IN IMPLEMENTATION

- Lack of professional counsellors
- Maintaining discretion when handling highly sensitive issues

2. TITLE : AN ACTIVE ECO CLUB

OBJECTIVES

1. To promote environmental awareness among students
2. To spread environment education, especially in the non-formal system among students
3. To facilitate development of education/training materials and aids in the formal education sector
4. To promote environment education through existing educational/scientific/research institutions
5. To ensure training and manpower development for environment education, awareness and training
6. To mobilize students' participation for preservation and conservation of environment
7. Motivate the students to keep their surroundings green and clean by undertaking plantation of trees
8. Promote ethos of conservation of water by optimizing the use of water
9. Motivate students to imbibe habits and life style for minimum waste generation, source separation of waste and disposing the waste to the nearest storage point
10. To develop skills of observation, experimentation, survey, recording, analysis, reasoning needed for conserving environment through activities

CONTEXT

After becoming a member of SAP – MGNCRE we planned to introduce more environmental related clubs to engage students in environmental related activities. As an initiative, the eco club was started in our campus.

PRACTICE

- Seminars related to biodiversity, solid waste management, ozone day were conducted to create environmental awareness
- Orienting students on the importance of environmental movements aiming to educate on preserving the world from human caused harm
- Growing kitchen gardens, maintain vermi-composting pits, constructing water harvesting structures in college, practice paper recycling etc.

EVIDENCES OF SUCCESS

- Students have voluntarily started staying back after college hours to maintain the plants and to keep the campus green