YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution — Chellammal Women's College

- Name of the Head of the institution — Dr. G. Prema Sundari
- Designation — Associate Professor and Principal i/c
- Does the institution function from its own campus? — Yes
- Phone no./Alternate phone no. — 04422351217
- Mobile no — 9840434489
- Registered e-mail — cwc1971@yahoo.com
- Alternate e-mail — principalcwc1971@gmail.com
- Address — 112, Anna Salai, Chennai
- City/Town — Chennai
- State/UT — Tamilnadu
- Pin Code — 600032

2.Institutional status

- Affiliated /Constituent — Affiliated
- Type of Institution — Women
- Location — Urban

- Financial Status — **Grants-in aid**

- Name of the Affiliating University — **University of Madras**
- Name of the IQAC Coordinator — **Dr. Maria Felci Rajathi M**
- Phone No. — **04446882781**
- Alternate phone No. — **04422351221**
- Mobile — **9840413304**
- IQAC e-mail address — **iqac.cwc@gmail.com**
- Alternate Email address — **cwciqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) — https://chellammal.edu.in/?page_id=8090

4.Whether Academic Calendar prepared during the year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — https://chellammal.edu.in/?page_id=7283

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.11	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC — **18/03/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report — No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Our HEI registered with SAP - MGNCRE

IQAC collaborated with departments to ensure effective transition from online to offline classes for students

Online feedback completed by IQAC and consolidated report submitted to the Principal

Submitted data for All India Survey of Higher Education as mandated by the Ministry of Human Resource Development for Higher Education

Preparation of revised formats for Academic audits and Mentoring programme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Efforts to be made to submit AQARs at the earliest	Expedited the data collection process
Academic Audit	An academic audit was conducted in May 2022
To collect feedback from students and teachers	Feedback was collected in May 2022 . It was analysed by IQAC and the report has been uploaded in the institution website
To become part of the MGNCRE	Our HEI registered with SAP_MGNCRE as per recommendations of the Ministry of Higher Education
Effective implementation of student welfare committees like Anti-ragging committee, Student counselling, Discipline Committee, Women Welfare Committee	The Principal and college council has ensured effective functioning of these committees

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Chellammal Women's College**
• Name of the Head of the institution	**Dr. G. Prema Sundari**
• Designation	**Associate Professor and Principal i/c**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**04422351217**
• Mobile no	**9840434489**
• Registered e-mail	**cwc1971@yahoo.com**
• Alternate e-mail	**principalcwc1971@gmail.com**
• Address	**112, Anna Salai, Chennai**
• City/Town	**Chennai**
• State/UT	**Tamilnadu**
• Pin Code	**600032**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Women**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Madras**
• Name of the IQAC Coordinator	**Dr. Maria Felci Rajathi M**

• Phone No.	04446882781
• Alternate phone No.	04422351221
• Mobile	9840413304
• IQAC e-mail address	iqac.cwc@gmail.com
• Alternate Email address	cwciqac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://chellammal.edu.in/?page_id=8090
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://chellammal.edu.in/?page_id=7283

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.11	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC	18/03/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Our HEI registered with SAP - MGNCRE

IQAC collaborated with departments to ensure effective transition from online to offline classes for students

Online feedback completed by IQAC and consolidated report submitted to the Principal

Submitted data for All India Survey of Higher Education as mandated by the Ministry of Human Resource Development for Higher Education

Preparation of revised formats for Academic audits and Mentoring programme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Efforts to be made to submit AQARs at the earliest	Expedited the data collection process
Academic Audit	An academic audit was conducted in May 2022
To collect feedback from students and teachers	Feedback was collected in May 2022 . It was analysed by IQAC and the report has been uploaded in the institution website
To become part of the MGNCRE	Our HEI registered with SAP_MGNCRE as per recommendations of the Ministry of Higher Education
Effective implementation of student welfare committees like Anti-ragging committee, Student counselling, Discipline Committee, Women Welfare Committee	The Principal and college council has ensured effective functioning of these committees

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/02/2023

15.Multidisciplinary / interdisciplinary

In accordance with the vision of our institution we aim at providing an environment that contributes to the holistic development of the students that will enable them to face challenges in the society. As an affiliated institution, we

follow the syllabus prescribed by the University of Madras and we ensure that due importance is given to Non-Major and interdisciplinary courses which are part of the UG curriculum. The courses are implemented studiously so that it enhances the competence of students in a wide spectrum of disciplines. Along with the main courses, multidisciplinary courses and interdisciplinary courses focusing on gender studies, computer skills, translation, aqua sciences, tourism etc. manifest students to the social, cultural and ecological conditions of the society. The institution also has invested in organizing several activities through the clubs to expand the horizon of the students in the above mentioned categories.

16.Academic bank of credits (ABC):

HEI follows CBCS

17.Skill development:

Skill development in higher education plays a pivot role in equipping the students with expertise and adeptness to achieve success in the advancing globalized society. In addition to the mandatory academic courses in the curriculum the students are trained in skills that would enhance their communication and language proficiency, digital literacy, management capabilities, analytical, life skills etc. These skills ensure not only the overall development of the students but also enhances their position in the job market. Skill development courses have instilled more professionalism, confidence and adaptability traits in the students that will help them to steer through the complexities of the professional world. The value education course has been designed by the University to develop moral values among students and contributes to their ethical and humanistic values. Therefore, integrating skill development initiatives into the higher education curricula is important in the holistic development of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution promotes appropriate integration of Indian Knowledge systems in teaching. The students are encouraged to participate in programmes that merges with the Indian Knowledge systems. Yoga training camps with meditation sessions, traditional arts training, sessions on indigenous sciences are provided to nurture an in-depth understanding of our nation’s rich and diverse cultural heritage. In addition, our institution has trained students in Silambam, an Indian martial art form

originated in South India and every year students are provided Nilavembu extract to fight against Dengu (an Indian traditional practice) thus educating them on the essence of India's indigenous knowledge system. The institution fosters various collaborative academic sessions to facilitate the understanding of the roots of the knowledge system and protecting traditional knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education in the institution focusses on the outcomes of the programmes offered rather than entirely on the results. The curriculum describes the knowledge and abilities and also centers on the necessary skills that the learner should possess at the end of the academic sessions. The examinations, projects, assignments etc. are assessed to identify the outcomes. It would highlight the extent to which the student has acquired proficiency, competence and the desired skills. OBE has fostered a sense of accountability and transparency in the teaching-learning process and fosters steady improvement in the higher educational institution.

20.Distance education/online education:

N/A

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	355

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1056

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**490**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1017**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**106**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**106**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**28**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**75**
4.3 Total number of computers on campus for academic purposes	**61**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has adopted the curriculum overview provided by the University of Madras. Depending on the resource potential, we input quality education. The institution has developed a structural and effective implementation of the curriculum. Periodical council meetings are held to discuss plan of action and optimal way to achieve the target. Priority is given to constructing learning experience which is engaging and challenging to the students especially those with particular needs.The departments strive for effective curriculum delivery through innovative methods like continuous assessment of students through tests, seminars, projects, group activities, etc. The teaching plan is based on the academic calendar. Extra hours are devoted to taking remedial classes once every week to prepare the students for university examinations. The IQAC conducts periodical meetings to assess the curriculum progress.The college is equipped with audio visual aids which are used by the teachers in the day to day curriculum delivery. The University of Madras has updated the syllabi for most the programmes from the 2020-2021 academic year with focus on Skill enhancement and communication. The syllabi has relevance to all the required developmental needs of the students which is reflected in the POs, PSOs and COs.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is published annually at the beginning of the academic year. It contains details of the curriculum, schedule of examinations and evaluation including practicals, and plan for academic year with curricular and extra curricular activities. Details of seminar, workshops, training programs and important days to be observed are noted in the calendar. The teaching and evaluation schedule mentioned in the academic calendar is as per

the notification of the university of Madras. The institution strictly adheres to the academic calendar prepared. This ensures that the curriculum progresses in a stabilised manner. The academic calendar is displayed on the institution Website. It helps the faculty members and students to plan their course delivery and preparation of exams respectively. The parents are also kept informed. It is prepared with the objective to fulfil the requirements of the university of Madras and contributes to the holistic development of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://chellammal.edu.in/?page_id=7283

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution integrates moral human values, professional ethics, general equality, environmental awareness through the curriculum offered by the University of Madras in Core and Elective Papers. Value education offers values like ethical or moral values, doctrinal or ideological values, social values and aesthetic values as values are related to the norms of a culture.

Environmental Values focus on concept of sustainability and sustainable developments, bio-diversity and conservation, eco system, natural resources, Environmental policies and practices 30 hours each. Women writing deals with gender aspects in the society, complex interplay of gender with other identity markers. Professional and soft skill papers enhance language and also develop qualities like teamwork, problem solving, adaptability, critical thinking, time management, interpersonal skill etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

145

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

138

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://chellammal.edu.in/wp-content/uploads/2024/10/OVERALL-COLLEGE-FEEDBACK-21-22.docx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://chellammal.edu.in/wp-content/uploads/2024/10/OVERALL-COLLEGE-FEEDBACK-21-22.docx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1081

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

488

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Remedial classes are conducted for slow learners by the respective departments. The slow learners are identified by the mentors during the mentoring sessions and based on the results published after examinations the remedial or special classes are arranged for the students every week after thecollege class hours. The advanced learners are encouragaged to prepare themselves for competitive examinations and other career guidance programmes offered by outside agencies. The mentors guide them to such participation. The Advanced learners are also encouragded to help the slow learners in academics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Remedial classes are conducted for slow learners by the respective departments. The slow learners are identified by the mentors during the mentoring sessions and based on the results published after examinations the remedial or special classes are arranged for the students every week after thecollege class hours.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

N/A

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

95

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

106

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

519

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is committed to maintain transparency in evaluation process. The procedure of internal assessment is communicated to the students at the beginning of the year to ensure transparency. The college follows the guidelines for internal assessment recommended by the University of Madras. Schedule of class assessment tests and assignments are displayed in the department notice board. The teachers maintain the summary of mark sheets for academic monitoring and auditing. Retest are conducted for slow learners to improve marks if they have scored low.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organised schema for the redressal of internal examination related grievances. The student can either approach the course teacher or use the suggestion box to put in the note of dissatisfaction, if she feels that the marks given are not just, within five days after receiving the evaluated answer sheets. Answer sheets are reevaluated by the course teacher in the presence of the student. If there is any change in the mark statement, it will be intimated to the HOD and displayed in the notice board. Retests are conducted for the students who are not able to appear for internal test due to medical and other genuine reasons (with proof).

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes of Bachelor of Arts: PO1: Students are introduced to community engagement and global understanding PO2: Critical and creative thinking of the students have been developed. PO3: Students developed their Communication skills. PO4: Ethical values are inculcated among the students. Program outcomes of Bachelor Of Commerce: PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance. PO2: Understanding of the students is improved of national economic and business scenario. PO3: Students developed their entrepreneurship and contributed in the successful operation of a business Program outcomes of Bachelor of Science: PO1: The students understood the fundamentals of science education. PO2: The students' knowledge in all basic sciences is enriched. PO3: Interdisciplinary approach amongst students has been developed. PO4: Sense of scientific responsibilities, social and environment awareness have been inculcated among the students. PO5: Students built-up a progressive and successful career in academics and industry. PO6: Students are motivated to contribute in the development of Nation and community. Attainments of CO's are calculated by using university examination results. Attainment levels are calculatedand conveyed to the Principal. The attainment level of each CO is computed by setting weight benchmarks.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://chellammal.edu.in/?page_id=8085
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated through direct and indirect methods. i. Direct method is done by conducting a) internal assessment and b) external examination. a) In Internal assessment, two class tests (each 1.5 hours) and models examination (3 hours), based on core subjects are conducted. Assignments, quiz, seminars and group discussions are conducted to assess the course outcomes. b) External exam marks will be considered to evaluate the programme outcomes. ii. Indirect method is done by mentor-mentee system using framed questionnaire. Feedback from students and parents are collected to evaluate the programme outcomes and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1024

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://chellammal.edu.in/wp-content/uploads/2024/10/OVERALL-COLLEGE-FEEDBACK-21-22.docx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College strives to treat teaching- learning process on par with research-promoting activities. The college has developed a well equipped environment for promoting and encouraging research activities. The Governing council takes necessary steps to encourage and foster the research culture and developmental activities pertaining to research in college. The Principal monitors the research activities with the heads of the research departments of the College. The College has to its credit three research departments and the departments ensures the timely contribution made by the students and the staff in all the departments towards their respective research areas. The Institution encourages its faculty to participate in Seminars, Conferences, Orientation programmes and Refresher courses to enable them to do their contribution incessantly. The Central library of the College is well-equipped with updated resources thus facilitating the students and teachers to do constructive research work in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

31

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

27

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organises various extension activities to sensitize students on the socio-economic issues in the society, to motivate students to be responsible citizens and to promote extra and curricular activities as integral part of the student campus life. All extension activities like NSS, RRC , YRC in the college has introduced many schemes and it is actively taken forward by the student community guided by the program officers. It is a means to make the student body to reach out to the community at large. There is a systematic practice of the extension activities in college. Various seminars and orientation camps are conducted around the year students through extension programmes commemorate important days like Women's Day, World Environment Day, Anti-Drug day, et cetera. Importantly, they participate in welfare activities, such as blood donation, distribution of medicines,

File Description	Documents
Paste link for additional information	https://chellammal.edu.in/?page_id=843
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

225

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching-learning process as follows: • Learning resources include laboratories, library, computer lab, classroom teaching. • Support facilities

include canteen, auditorium, seminar hall, sports ground and organic garden. • Amenities include safe drinking water (RO– 3 Nos), Restrooms(for Teaching staff – 10, students – 27, non-teaching staff – 4) and Power generator. The institution commits to enhance the infrastructure to create a better teaching-learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Library Department library with a collection of around 150 books are maintained and controlled by the Head of the department.

Record of issue and return of books are maintained by the department. Students' reading habit is encouraged by Reading Circle, as a part of departmental activity. The HOD submits the finalized list of books to be purchased to the Principal and gets her approval. The department purchases the approved list of books with the sanctioned amount of Rs.4000 per annum. Classroom • Classroom cleaning, checking of fans and tube lights, teaching aids etc. are done regularly by the house keeping staff. • The college has an auditorium and a seminar hall to conduct Conferences/ Seminars, Workshops and Lecture sessions. • The classroom requirements such as furniture, audio-visual aids, language labs etc. are submitted by the HOD to the Principal.

We have various sports and games in one campus. The following sports and games layouts are avalible in the campus at various places.

1.Volley ball court/Throw ball (18×9mts)

2.Kho-kho (27×16mts)

3.Kabaddi (12×8mts)

4.Badminton(outdoor)(13.40×6.10mts)

5.Handball (40×20mts)

6.Ball badminton (24×12mts)

7.Cricket Net 1No

Facultly Member

1.Director of physical education 1No

2.Market 1No

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

75042

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software : INSPRO PLUS • Nature of automation (fully or partially) : Partially • Version : ERP 6.1 • Year of Automation : 2018-2019 The institution has subscription for the following E-Resource: • E-Journals N-List • E-Books N-List (2020-2021) Membership Renewed on : 27.07.2020 Amount paid : RS. 5900 Journal (Hard copy) Journal of applied zoological research Subscription for three years: (2020,2021,2022) Amount paid :Rs.3000 Volume 31 : 2020 Number of books : 2 (Rs.1000) Volume 32 : 2021 Number of books : 2 (Rs.1000) Volume 33 : 2022 Number of books : 2 (Rs.1000)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

89973

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5542

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college adheres to the IT policies in accordance with the rules and regulations of the Managing board and the norms of the Government of Tamilnadu. The computer computer science department has 50 computers in working condition. All other departments have1 computer in the faculty room. The computer science department has necessary software for the benefit of the students and they included the leading open source software in their syllabus. Institutional plans strategies for developing and upgrading the IT infrastructure and associated facilities WiFi connectivity to all departments. LCD facility for effective teaching is required. Acquiring propriety software to enhance the advanced knowledge in IT . All the departments have internet facility and the staff and students can access e-journals and e-books and resources from internet connectivity in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

79

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6965651.86

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library Department libraries with a collection of around 150 books are maintained and controlled by the Heads of the department. Record of issue and return of books are maintained by the department. Students' reading habit is encouraged by Reading Circle, as a part of departmental activity. The HOD submits the finalized list of books to be purchased to the Principal and gets her approval. The department purchases the approved list of books with the sanctioned amount of Rs.4000 per annum. Classroom • Classroom cleaning, checking of fans and tube lights, teaching aids etc. are done regularly by the house keeping staff. • The college has an auditorium and a seminar hall to conduct Conferences/ Seminars, Workshops and Lecture sessions. • The classroom requirements such as furniture, audio-visual aids, language labs etc. are submitted by the HODs to the Principal. Management is responsible for the maintenance of infrastructure facilities, services and equipments, physical infrastructure facilities and water and electricity services. The furniture is maintained and replaced wherever necessary. The college uses outsourcing for the repair of equipment and computers. The expenditure for the purchase, maintenance of equipment, furniture and relevant consumables for the classrooms, laboratory, library, sports facilities is carried out periodically.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1995

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

107

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The following are means used by the institution to Enhance Student Leadership Qualities 1.Implement Peer Mentorship Programs By pairing senior students with juniors in mentorship roles, allowing seniors to guide, advise, and support juniors, fostering responsibility and empathy. 2. Encourage Community Service Involvement By involving students in community projects (like clean-up drives or volunteering) that encourage a sense of social responsibility and team collaboration. 3.Provide Decision-Making Challenges Through problem-solving activities, such as simulations or case studies, where students need to assess information, make decisions, and face the outcomes of those choices. 4.Create Opportunities for Student-Run Events By allowing students to organize and manage college events or activities, giving them real- world leadership experience in planning, coordination, and problem- solving. 5. Establish Goal-Setting and Reflection Exercises By encouraging students to set personal and academic goals, track their progress, and regularly reflect on their achievements, promoting a growth-oriented mindset. 6.Encourage Participation in Team-Based Sports or Competitions Team sports and competitions foster collaboration, strategic thinking, and resilience, that are key aspects of leadership. 7.Provide Feedback

and Recognition Offering constructive feedback on leadership efforts and recognizing students' contributions, boost their confidence and reinforce positive leadership behaviors.

File Description	Documents
Paste link for additional information	https://chellammal.edu.in/?page_id=5480
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

124

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

N/A

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The Vision of Chellammal Women's College is to be of service to society and help achieve social and economic equity by imparting value based quality education to women especially to the economically and socially backward.

Mission:

· To instill confidence, in young women through education, and create awareness in them of their position in society.

· To sensitize them about their rights and obligations by imparting the right values and ethics enabling them to face the challenges of life and be of service to society and the nation.

Regular meetings of the College council and frequent interactions with staff and students contribute to the development and improvement of the administration of the institution.

The leadership with its tutorial system, Parent-Teacher Association meetings and discussion with the students and alumni, involves itself in various activities for sustained interaction with the stakeholders.

The leadership goads on the students and staff to take part in the research, co-curricular and extracurricular activities such as intercollegiate State / National competitions, extension activities, NSS etc.

The College ensures vibrant functioning of various statutory bodies namely Academic Council, Governing Body and Finance Committee and the meetings are conducted at stipulated intervals.

File Description	Documents
Paste link for additional information	https://chellammal.edu.in/?page_id=669
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of the college plays a vital role in shaping the institution’s vision and academic standards and responsible for academic leadership and administration, The IQAC of Chellammal Women's College is dedicated to promoting and maintaining quality education and academic excellence. It plays a crucial role in developing and implementing quality assurance strategies, monitoring performance, and continuous improvement The College offers a range of academic departments that provide UG and PG programs preparing students for various career paths. The Administration Department handles various administrative functions, including student admissions, academic records, staff management, and other official operations. The department facilitates the institution's efficient functioning. The office Superintendent oversees the official responsibilities of the institution and ensures compliance with college policies and efficient workflow within the administration. The fee counter is responsible for handling all financial transactions related to student fees and addressing student queries related to fee structures, deadlines, and payment methods. The College Committee Council comprises of various committees to manage different functions and promote overall development. The library aims to support academic success and cultivate a passion for reading and learning among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

N/A

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Chellammal Women's College,Chennaiis governed by a board of Trustees called Pachaiyappa's Trust Board. The members of the Trust are elected by all the Teaching staff and their tenure lasts for five years. On completion of the tenure of the Trust members, the Trust is under the Interim Administrator until the following election. During the academic year 2021-2022, the Trust was governed by Mr. Justice P. Shanmugam, Interim Administrator (IA) Formerly Judge, High Court of Madras. The Financial powers are given to the Secretary appointed by the government. Under the auspices of IA, the Principal in-charge, Dr.Shrimathy Ramalingam, Associate Professor executed all the Academic and Non-Academic activities in consultation with the college committee and College Council. The IQAC of the college functions effectively and monitors all the Curricular and Co-curricular activities. The institution is affiliated to University of Madras and it adheres to the University guidelines. The institution follows the state government's service rules for the staff. The college is certified by AISHE (MHRD) and accreditated by NAAC with B grade. The

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://chellammal.edu.in/?page_id=2628
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	A. All of the above

and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has followed the welfare Measures for teaching and non- teaching staff and for students during the academic year 2021-22: Welfare measures pertaining to teaching staff / Non-Teaching • Extended financial support by sanctioning PF Loans, Festival Advance, and Housing Loan on time without delay. • Group insurance scheme and health insurance schemes are updated. Welfare measures pertaining to teaching staff • Granted permission to avail OD • To act as External/ Additional Chief Superintendent during University Examinations. • To participate in FDP / refresher/ orientation courses Welfare measures pertaining to students • Assisted students in getting State Scholarships • Introduced Meritorious Scholarship based on community who secured first mark among the students of their community. • Anti- Ragging committee and student welfare committee renders support to the students.

File Description	Documents
Paste link for additional information	https://www.tn.gov.in/department/22
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

During the year 2020-2021 appraisal of performance of teaching was carried out systematically to ensure progress. Appraisal of teaching staff is done by getting feedback from students at the end of each academic year and this year it was done by sendinggoogle forms to students. The student's appraisal was based on factors like content delivery, interactive teaching, material provided, punctuality and ability to motivate etc. The feedback thus collected is analyzed by the IQAC members and results are shared with the Principal. The self-appraisal of the staff is scrutinized by the respective department heads and Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the College is divided into two streams, i.e., Aided Stream and Unaided(Self-financing) stream. The head of accounts for the Aided stream are being maintained as per the norms of the DCE and the TN Private Colleges Regulation Act / Rules 1976. Similarly, the accounts pertaining to the Unaided stream are being maintained as per the norms framed by the

Pachaiyappa's Trust Board.

The accounts pertaining to the Aided Stream are being externally audited by the RJDCE and the Accountant General and internally audited by the Chartered Accountants appointed by the Pachaiyappa's Trust on the orders of the Hon'ble High Court of Madras .

The Chartered Accountants are appointed by the Pachaiyappa's Trust on the orders of the Hon'ble High Court for audit of accounts of the Self-financing stream and there is no external audit for Unaided stream as per the regulations of Pachaiyappa’s Trust Board.

File Description	Documents
Paste link for additional information	https://chellammal.edu.in/wp-content/uploads/2024/10/JD-Audit-2021-2022-1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is an Aided and self-financing institution managed by the Pachaiyappa’s Trust Board. The fund for the enhancement of curricular, co-curricular and infrastructure of the Institution

are mobilized by the Parent Teachers Association and Corpus fund.

During this academic year 2021-2022, in order to develop the Infrastructure of the Institution Rs. 160/- from UG students, 110 from PG students and 170 from MPhil students is collected from during the admission. The amount collected, Rs. 71080 is deposited in PTA account operated by the Principal and the Secretary. A miscellaneous amount accumulated from students studying in Self-Financing stream of the Institution is contributed towards the college utilization. For this about 6 lakhs is collected annually. The funds mobilized can be utilized after obtaining approval from the management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC constantly reviews the infrastructure and physical facilities for teaching-learning process and learning outcomes at periodic intervals. The following two practices have been institutionalised: 1. Manual Teacher Feedback System: Earlier, the feedbacks from teachers were not collected. However, in the year 2020-21, Teacher’s Feedback on infrastructure, curricular and non-curricular activities are collected to provide adequate facilities to achieve better teaching-learning environment. 2. Observation of World Suicide Prevention Day: In the recent years the suicidal rate in Tamilnadu has considerably increased, particularly in student community. In this respect, the institution observes World Suicide Prevention Day on 10th September to create awareness on suicide and prevention of suicide. IQAC has has conducted the academic audit annually and strategised organisation of data for NAAC purposes. IQAC has also eeefctively collaborated with various departments and organised orientation programmes, seminars, job drives etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As the Chairman of the IQAC, the Principal implements the decision taken in the council meetings at the administrative and academic level. In the meeting of the heads of various departments, convened by the Principal periodically, the teaching learning process followed by the staff members are reviewed. The decisions taken in the meeting are implemented by the departments for better delivery of the curriculum. The feedback obtained from the students is also considered. The teaching-learning process is reviewed through self appraisal of the staff, feedback from students, staff and parents (through PTA) and analysed by IQAC. Copies of semester plan prepared by individual teachers are forwarded to the IQAC through the Department Heads and the committee closely monitors the progress of the plan. The IQAC Chairperson also monitors content delivery, time management and timely completions of the lessons. Besides this, IQAC also conducts comprehensive feedback and yearly academic audit to assess the academic progress.

File Description	Documents
Paste link for additional information	https://chellammal.edu.in/?page_id=721
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://chellammal.edu.in/?page_id=8031
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is done through curriculum by offering Women's Writing paper. It enables the students to understand the ways women appropriate broader literary traditions to challenge patriarchy. It provides opportunities to explore issues and debates in contemporary scholarship in women's writing. The paper creates awareness about gender equity and working towards an enabling environment of gender injustice.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Source reduction, engineering controls and protective equipment are the three primary means of controlling exposure of chemicals. Following are the examples of source reduction and engineering control techniques:

1. Least hazardous chemicals being used

2. Designed experiments are used , to ensure minimum requirement of the hazardous chemical.

3. Only very diluted solutions are used.

4. Minimizing the surface area of open containers like use of flask instead of a beaker.

5. Equipment and glassware are used only for their designed purposes.

6. Damaged equipment or glassware is never used.

In Chemistry laboratory deci normal concentration solutions for volumetric analysis are used in order to avoid the corrosive nature .For semi micro qualitative analysis heavy metal chemicals like Tin, Antimony, Lead and carcinogenic chemicals like mercury, lead nitrate are used for analysis.For final year practicals (physical chemistry) involves instruments. Therefore minimising the usage of chemicals.In a future we are planning to implement the microscale analysis for organic and inorganic practicals to minimise the harmful effects of reagents. Since our usage is restricted to these criterias effluent plant is not necessary.

Hence, Chemistry laboratory waste water is disposed through external pipeline connectivity to discharge with municipal waste water drainage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The College observed programmes like the birthdays and anniversaries of distinguished personalities, national leaders and festivals, with the objective to develop tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Students are encouraged to participate in Independence Day and Republic Day celebrations every year. The 3 NSS Units of the college function efficiently sensitizing students on their civic responsibilities. Uzhavar Thirunal, Pongal, Tamilnadu's harvest festival is celebrated in the name 'Samathuva Pongal' by the students and teachers followed by various cultural activities. Similarly, International Women's Day is observed with great enthusiasm. The college cultural fest is organized annually for the students every academic year to enable students themselves to collaborate with their peers and to help them explore their skills and talents. Every Department of the College conducts their own Association activities. They conduct both literary and cultural activities pertained to their domain of study thus motivating the students to identify their latent skills. The College also aims at making the campus environment-friendly with the efforts of the Eco club staff and students. A substantial number of saplings are planted every year in the college campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NIL

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution Organising National Festivals / Events: Independence Day

Republic Day Women's Day Science Day Environment Day

The college contributes towards nation building by shaping students into responsible citizens by enhancing their knowledge and skills. The spirit of patriotism, communal harmony, peaceful co-existence, concern for the underprivileged and civic responsibilities are nurtured in the minds of the students through forums such as NSS, NCC, Physical Education, and Youth Red Cross. By meaningful celebration of important days like Independence Day, Republic Day, Teachers Day, Environment Day and Aids Awareness Day, the college strives towards nation building and world peace. The students of the college also respond to issues of national and global importance by participating in campaigns organized by the institution through the various clubs. The Institution commemorates the birth Anniversary of National leaders and Eminent

Scientists like Thanthai Periyar, Arignar Anna, Dr. A.P.J. Abdul Kalam. The Principal addresses the student community on such occasions. Sometimes oratorical competitions are conducted for students and the winners are duly rewarded by the Principal.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. TITLE: EXTENSION ACTIVITIES OBJECTIVE • To sensitize students on the socio-economic issues in the society • To motivate students to be responsible citizens • To promote extra and curricular activities as integral part of the student campus life 2. TITLE : IMPLEMENTATION OF SWACHHTA ACTION PLAN OBJECTIVE Swachhta (cleaniness) has been accorded the top priority in India. Swachhta is also a precious lesson that can be learnt in educational institutions as it defines students' personalities. Teachers and students need to play the lead role in creating awareness on hygiene and hygiene practices in life to improve a pure and healthy state. Based on these ideas, the honourable Minister Shri Prakash Javadekar, Minister for HRD, Government of India adopted Mahatma Gandhi National Council of rural Education(MGNCRE) to work on tools to help higher educational institutions(HEI). Swachhta plan is introduced in HEI to follow campus hygiene parameters along with education.

File Description	Documents
Best practices in the Institutional website	https://chellammal.edu.in/wp-content/uploads/2024/10/BEST-PRACTICES-2021.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

At Chellammal Women's College, our commitment to community welfare and student well-being defines our distinct identity. Since 2017, we have proudly pioneered a unique food initiative aimed at supporting underprivileged students through a free lunch program, ensuring that financial hardship does not become a barrier to education. This initiative identifies students in need from each class, enabling them to focus on their studies without the burden of food insecurity. The program is sustained through the generous contributions of our faculty members, alumni, Rotaract Club, and dedicated volunteers. Their support embodies our college's values of compassion, collaboration, and social responsibility. This initiative reflects our mission to instil a sense of solidarity and responsibility among the college community. Through this program, Chellammal Women's College stands out as an institution committed to addressing the real-life challenges faced by students, demonstrating that a supportive community can have a profound impact on educational success.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To mobilize funds to organise international conferences**
- **To set up smart class rooms**
- **To bring in more companies for job drives and increase placement number**
- **To focus on documentation**
- **To improve infrastructure**